

LEQ Rubric

Contextualization		
Describes a broader historical context relevant to the prompt. Situates the argument by explaining the broader historical events, developments, or processes that occur before, during or continue after the time frame of the question. This should be multiple sentences not a mere phrase or reference.	1	
Thesis		
Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. To earn this point, the thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt.	1	
Evidence		
Provides specific examples of evidence relevant to the topic of the prompt. (1 point)	1-2	
Supports an argument in response to the prompt using specific and relevant examples of evidence. (2 points)		
Analysis & Reasoning		
Uses historical reasoning (e.g. comparison, causation, CCOT) to frame or structure an argument that addresses the prompt. To earn the first point, the response must demonstrate the use of historical reasoning to frame or structure an argument, although the reasoning might be uneven or imbalanced.	1	
Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.	1	
A response may demonstrate a complex understanding in a variety of ways, such as: <ul style="list-style-type: none"> • Explaining nuance of an issue by analyzing multiple variables • Explaining both similarity and difference, or explaining both continuity and change, or explaining multiple causes, or explaining both cause and effect • Explaining relevant and insightful connections within and across periods • Confirming the validity of an argument by corroborating multiple perspectives across themes • Qualifying or modifying an argument by considering diverse or alternative views or evidence 		
Conclusion/Synthesis (Mak's expanded core)		
Restates thesis and argument. Makes a comparison about the topic of the essay to a similar event in another region or time period.	1	
Grammar, Usage, Vocabulary (Mak's expanded core)		
Organization is sequential and appropriate to assignment; paragraphs are well-developed and appropriately divided; ideas are linked with appropriate transitions. Vocabulary is varied, with use of historically accurate and effective examples.	1-2	
TOTAL:	9	