APWH – Reading Guide Era 2 - The Classical Era in World History, 600 B.C.E. - 600 C.E. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CH 6 - Eurasian Social Hierarchies, 500 BCE - 500 CE Per:\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Chapter Learning Targets & Key terms to know** | |
| **●** **Analyze social structures in classical Eurasia** | **Caste** |
| **● Compare the causes of differences in social structures in different civilizations** | **Scholar-gentry class** |
| **● Describe the nature of classical patriarchy and its variations** | **Dharma** |

1. Explain China’s civil service exam practices.
2. What was some of the power held by the large landowners?
3. What does the term “scholar-gentry” refer to?
4. What took place during the Han Dynasty in regard to peasants?
5. Describe the events of the Yellow Turban Rebellion.
6. Who, in Chinese society, was viewed as unproductive and making shameful profit from the work of others?

**Class and Caste in India**

1. What set of ideas underlies India’s caste-based society?
2. What made India’s society different vs. China’s or Grecco-Romans?
3. Define karma, dharma and rebirth
4. How did the caste-based system shape India’s classical civilization?

**Slavery in the Classical Era: The Case of the Roman Empire**

1. How did slavery vary among the different civilizations?
2. How did Greco-Roman slavery differ from that of other classical civilizations?

**Comparing Patriarchies of the Classical Era**

1. How did Chinese patriarchy change over time?
2. How did Daoism add to the weakening of patriarchy in classical China?
3. How did the patriarchies of Athens and Sparta differ from each other?