APWH – Reading Guide Era 1 – Early Complex Societies to 600 B.C.E. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Chapter 3 - First Civilizations: Cities, States & Unequal Societies 3,500 BCE to 500 BCE Per:\_\_\_\_\_\_\_

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| **Chapter Learning Targets & Key terms to know** | |
| **●** **To establish the relationship between the First Civilizations and the Agricultural Revolution** | **cuneiform** |
| **● To contrast civilizations with other forms of human communities** | **Hebrews** |
| **● To explore when, where, and how the First Civilizations arose in human history** | **elites** |
| **● To explore how the emergence of civilizations transformed how humans lived and how their societies were structured** | **Mandate of Heaven** |
| **● To show the various ways in which civilizations differed from one another** | **stratification** |
| **● To explore the outcomes of the emergence of civilizations, both positive and negative, for humankind** | **patriarchy** |

1. When and where did the first civilizations emerge?
2. How did civilizations get started?
3. What do all civilizations have?
4. Why were cities the heart of all civilizations?

**The Erosion of Equality**

1. What is considered a turning point in the social history of mankind?
2. Describe the class hierarchy of early civilizations.
3. Why was there an emergence of patriarchy?
4. How did Mesopotamian and Egyptian patriarchy differ from each other?

**The Rise of the State**

1. What were the sources of state authority in the First Civilizations?
2. What form of writing is associated with each of the ancient civilizations and what was it used for?
3. Compare Mesopotamia with Egypt.

**THE BIG PICTURE QUESTIONS**

1. In the development of the First Civilizations, what was gained for humankind, and what was lost?