

AP World History Long Essay Rubrics—Maximum points possible = 9

Long Essay Comparison Rubric

Context	Relates the topic of the prompt to historical events and/or processes that occur before, during, or continue after the time frame of the question. Demonstrates understanding of the broader context of the question.	0-1 point
Thesis	States a thesis that directly addresses <u>all parts</u> of the question. Must do more than restate the prompt.	0-1 point
Evidence	Provides specific examples of evidence relevant to the topic of the prompt.	0-1 point
	Supports the stated thesis or makes a relevant arguments using specific evidence, clearly and consistently stating how the evidence supports the thesis, and establishing clear linkages between the evidence and the thesis.	0-1 point
Comparison Analysis and Reasoning	Describes similarities <u>and</u> differences among historical developments.	0-1 point
	Describes similarities <u>and</u> differences, <u>and</u> analyzes reasons <u>why</u> they were similar or different; or explains <u>relevant</u> and insightful <u>connections</u> within and across periods	0-1 point
Structure and organization (expanded core)	Organization is sequential and appropriate to assignment; paragraphs are well-developed and appropriately divided; ideas are linked with appropriate transitions.	0-2 point
Vocabulary and word usage (expanded core)	Vocabulary is varied, with use of historically accurate and effective examples.	0-1 point

Expanded Core Points—these can only be earned if you earn all points above

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Long Essay Continuity and Change over Time Rubric

Context	Relates the topic of the prompt to historical events and/or processes that occur before, during, or continue after the time frame of the question. Demonstrates understanding of the broader context of the question.	0-1 point
Thesis	States a thesis that directly addresses <u>all parts</u> of the question. Must do more than restate the prompt.	0-1 point
Evidence	Provides specific examples of evidence relevant to the topic of the prompt.	0-1 point
	Supports the stated thesis or makes a relevant arguments using specific evidence, clearly and consistently stating how the evidence supports the thesis, and establishing clear linkages between the evidence and the thesis.	0-1 point
Continuity and change over time Analysis and Reasoning	Describes historical continuities <u>and</u> changes over time.	0-1 point
	Describes continuities <u>and</u> changes, <u>and</u> analyzes reasons <u>why</u> things continues or changed; or explains <u>relevant</u> and insightful <u>connections</u> within and across periods	0-1 point
Structure and organization (expanded core)	Organization is sequential and appropriate to assignment; paragraphs are well-developed and appropriately divided; ideas are linked with appropriate transitions.	0-2 point
Vocabulary and word usage (expanded core)	Vocabulary is varied, with use of historically accurate and effective examples.	0-1 point

Long Essay Causation Rubric

Context	Relates the topic of the prompt to historical events and/or processes that occur before, during, or continue after the time frame of the question. Demonstrates understanding of the broader context of the question.	0-1 point
Thesis	States a thesis that directly addresses <u>all parts</u> of the question. Must do more than restate the prompt.	0-1 point
Evidence	Provides specific examples of evidence relevant to the topic of the prompt.	0-1 point
	Supports the stated thesis or makes a relevant arguments using specific evidence, clearly and consistently stating how the evidence supports the thesis, and establishing clear linkages between the evidence and the thesis.	0-1 point
Causation Analysis and Reasoning	Describes causes <u>and/or</u> effects of a historical development.	0-1 point
	Describes the causes <u>and/or</u> effects of a historical development <u>and</u> analyzes specific examples that illustrate cause and/or effect; or explains <u>relevant</u> and insightful <u>connections</u> within and across periods	0-1 point
Structure and organization (expanded core)	Organization is sequential and appropriate to assignment; paragraphs are well-developed and appropriately divided; ideas are linked with appropriate transitions.	0-2 point
Vocabulary and word usage (expanded core)	Vocabulary is varied, with use of historically accurate and effective examples.	0-1 point

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